

Minerals and Rocks

Take Out:

- pencil
- notebook
- agenda
- highlighter
- glue stick

Steps to Ready:

1. Write down homework. Put agenda away.
2. Decorate a **Minerals, Rocks and Soil** title page
3. Glue in notes and title according to board.
4. Update Table of Contents

Learning Objective

Today, we will be able to compare and contrast rocks and minerals.

What is a mineral?

1. Look at the three minerals with a hand lens.
2. In your notebook, write down any similarities that all three minerals share.
3. Be prepared to share out the similarities you observed.

All three minerals _____.

One similarity between all three minerals is _____.

What is a mineral? (textbook page 49)

- In order to be called a mineral, a substance must have 5 characteristics.
- As we read about minerals, identify the 5 characteristics and fill in the graphic organizer

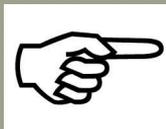


```
graph TD; A((Minerals)) --- B(( )); A --- C(( )); A --- D(( )); A --- E(( )); A --- F(( ))
```

Minerals

Minerals non-living

- A natural inorganic solid with a crystal structure and definite chemical composition



highlight the word “mineral”

naturally
occurring

Minerals

Minerals

```
graph TD; Minerals((Minerals)) --- A((naturally occurring)); Minerals --- B((inorganic (non-living))); Minerals --- C(( )); Minerals --- D(( )); Minerals --- E(( ))
```

naturally
occurring

inorganic
(non-living)

Minerals

```
graph TD; Minerals((Minerals)) --- A((naturally occurring)); Minerals --- B((inorganic (non-living))); Minerals --- C((solid)); Minerals --- D(( )); Minerals --- E(( ))
```

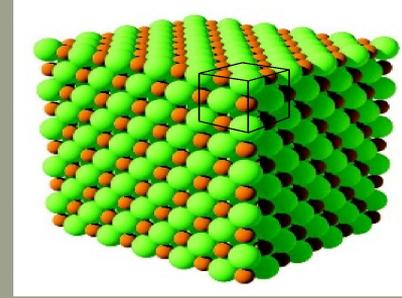
naturally
occurring

inorganic
(non-living)

solid

Crystal Shape

- Almost all minerals have a crystal shape.
- A crystal is a solid that made up of particles that line up in a repeating pattern.



Minerals

```
graph TD; Minerals((Minerals)) --- A((naturally occurring)); Minerals --- B((inorganic (non-living))); Minerals --- C((solid)); Minerals --- D((crystal shape)); Minerals --- E(( ));
```

naturally
occurring

inorganic
(non-living)

solid

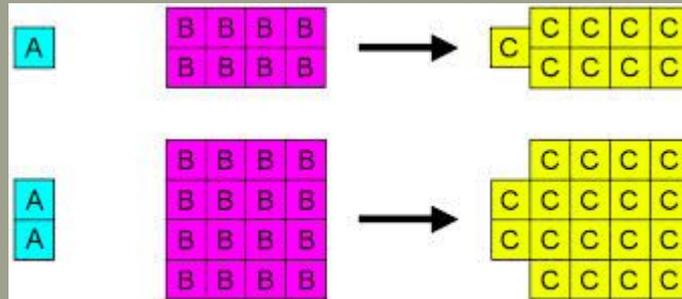
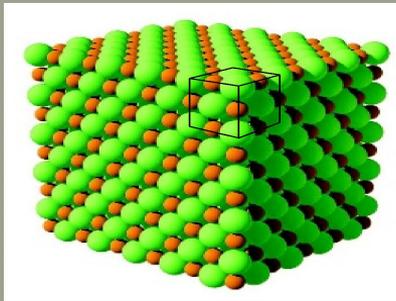
crystal
shape

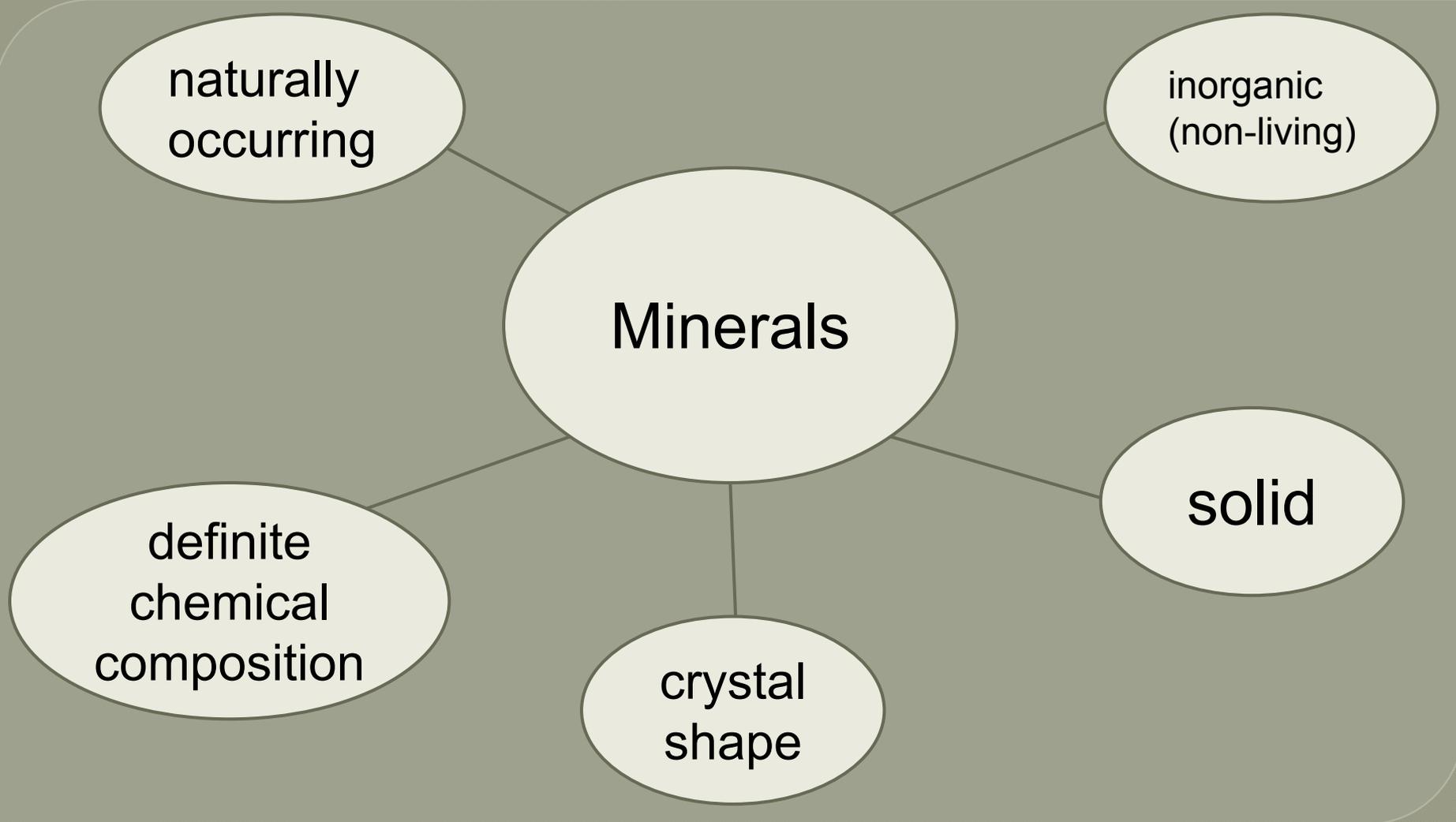
Definite chemical composition

- All minerals have a definite chemical composition.

- They have specific proportions of elements

ex: 1 hydrogen for every 2 oxygens





naturally occurring

inorganic
(non-living)

Minerals

solid

definite
chemical
composition

crystal
shape

Example: Minerals are like baking a cake

- the “recipe” is always the same (same basic ingredients)
- the proportions of “ingredients” are the same
- if you change or replace a basic “ingredient”, it is no longer the same type of cake



RUBELLITE



- Minerals can be as rare and precious as a diamond.
- They can also be as common as halite (salt).





Pair-Share

Use the definition of a mineral, to answer the following question.

Is liquid water a mineral? Why or why not?

□ *Liquid water is / is not a mineral because _____*

Pair-Share

Use the definition of a mineral, to answer the following question.

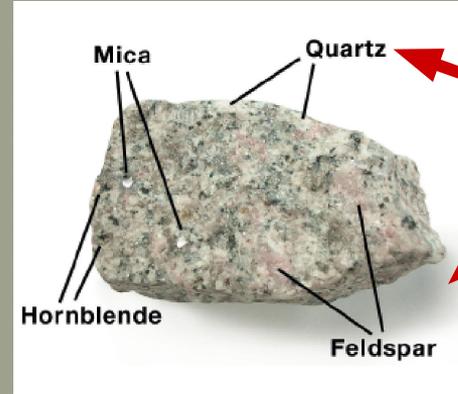
Is coal a mineral? Why or why not?

Coal is made from plants and lacks (does not have) a crystal structure.

❑ *Coal is / is not a mineral because _____*

What is a rock?

- Minerals are the main building blocks of rocks.
- Rock is a inorganic, naturally formed solid made up of one or more substances.



minerals



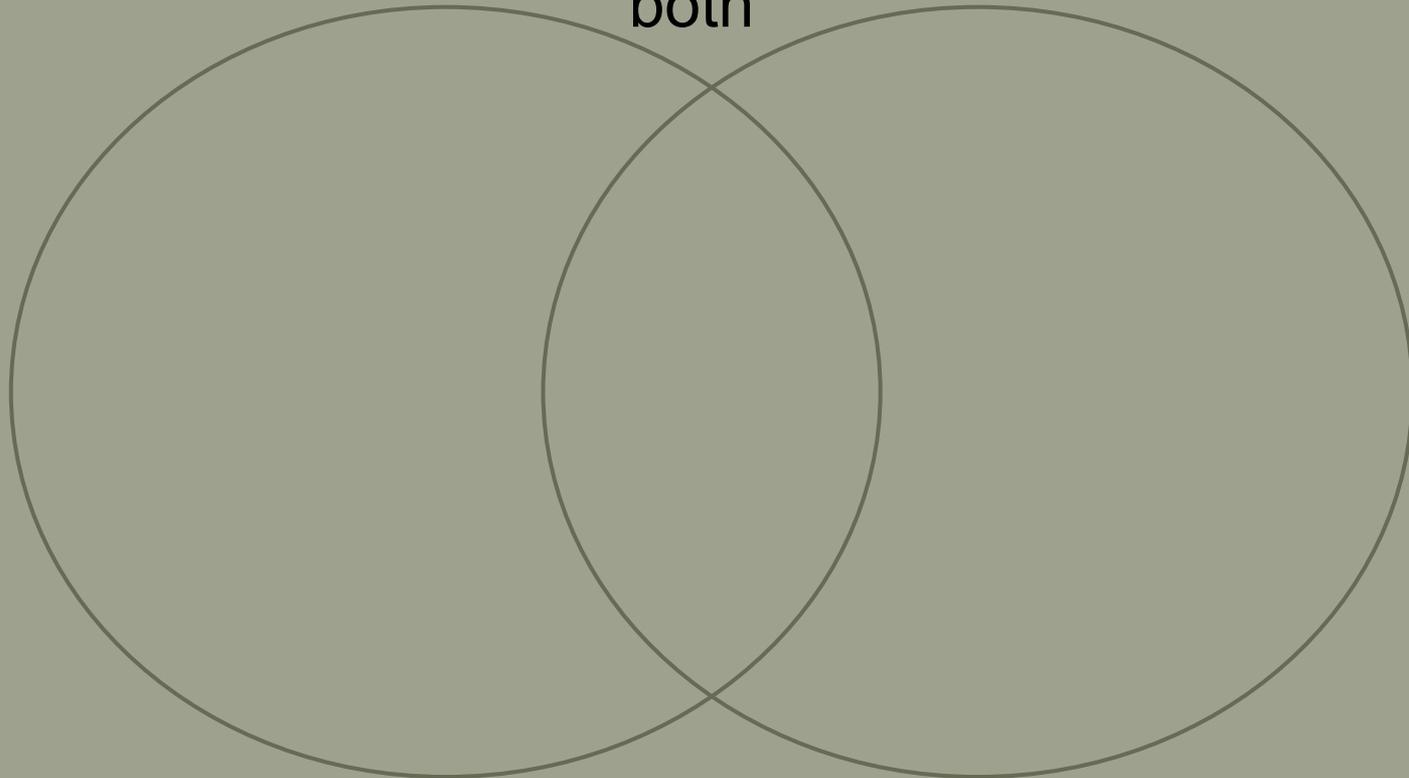
highlight the word “rock”



Minerals

Rocks

both



Pair-Share

Compare and contrast rocks and minerals.
How are they similar?

- *Both rocks and minerals _____*
- *One similarity between rocks and minerals is _____.*

Pair-Share

Compare and contrast rocks and minerals.
How are they different?

- *Rocks are/have _____ but minerals are/have _____.*
- *While rocks _____, minerals _____.*